

EYFS Kirklington Primary School

At Kirklington Primary School, we believe that all children deserve to flourish within an education rich in **memorable experiences** that allows them **to succeed and progress** within their own stage of development. Children are exposed to a stimulating and **ambitious** curriculum, which enables skills and knowledge to be built upon and embedded throughout Nursery and Reception. We believe that our curriculum gives children the best chance to become well-rounded happy individuals.

We aim to provide children, with a well-structured, safe, active and stimulating learning environment both indoors and outdoors that supports the **Characteristics of Effective Learning**. This further enables the children to develop the skills, attitudes and understanding that will form the basis of lifelong learning and encourage them to become members of a diverse and constantly changing society.

Our children:

- Show evidence of feeling included, secure and valued.
- Interact with other children and adults in positive ways.
- Are engaged in, and show high levels of motivation in, activities planned by adults and also those that they plan or initiate themselves.
- Are taking part in well planned, purposeful activities that build on what they already know.
- Are developing skills and talents in chosen curriculum areas.

Our Staff:

- Carefully manage the transition into school to support everyone involved.
- Establish feelings of trust and respect with parents and children.
- Treat children as individuals.
- Promote self confidence and a positive attitude to learning in all children.
- Understand that children develop rapidly during the early years – physically, intellectually, socially and emotionally.
- Ensure the learning environment is well planned and well organised.

We teach through the children's interests and topics related to the seasons and those that will challenge and enable all children to succeed. Our topics include superheroes, dinosaurs, traditional stories, minibeasts, animals and cultural celebrations.

The children learn through a balance of child-initiated and adult directed activities. The timetable is carefully structured so that children have directed teaching during the day in Literacy, Phonics and Mathematics and build on these through their own explorations in the provision.

Communication and Language is central to our curriculum. Children engage in daily talk activities, enjoy sharing books in our cosy reading space and engage in story retell in our 'Talk for Writing' sessions. Mark Making is developed through 'Squiggle whilst you Wiggle', 'Dough Disco' and 'Funky Finger' Sessions.

Our engaging outdoor area is integral to our learning and enhances children to continue developing in the Prime and Specific areas of learning.

Our **Forest School** provision and school animals ensure that children have rich learning experiences and children significantly develop in the Prime Areas of learning and deepen their knowledge of Understanding the World.

