

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents / carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We are currently using Microsoft Teams and Seesaw. Teachers will contact parents to inform them of the learning platform they will be using in their child's class. Once this has been established, resources will be readily available for pupils to access either independently or with some parental support.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

As a school, we aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will provide ideas and guidance for some foundation subjects that are more practical in nature, but families will have to decide how it will work best for them. We have also taken into consideration the resources that children are likely to be able to access at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	There is a minimum requirement of online learning for pupils. This is determined by their Key Stage and is as follows:
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	KS1 – 3 hours
	KS2 – 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Remote learning will be accessible through either Microsoft Teams or Seesaw. It will be at the discretion of your child's class teacher as to which will be used. Teachers will make it clear as to which they will be using for remote learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In the first instance, please contact school and inform them of your circumstances.
- School has a small allocation of laptops provided by the DfE which can be loaned out to families who are eligible.
- School laptops may be available to families on a temporary loan basis. This would require a loan form to be filled out.
- Please direct all laptop loan enquiries to wsmith@kirklington.notts.sch.uk
- Mobile phone companies are offering free data to families to support remote learning. Please check with your provider to check your eligibility.
- If you feel your digital access is extremely limited and you need printed materials, please email KMcNish@kirklington.notts.sch.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- online subscription-based services, such as Mathletics and Rising Stars Reading.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to attend live lessons where possible. If this is not possible, they should watch the recording at their earliest possible convenience.
- Assignments should be completed on a regular basis with work being uploaded if needed.
- Additional resources, such as subscription-based services and other online content, should be used as directed by the class teacher.
- Families should check for updates about their child's learning on Microsoft Teams or via their email.
- If issues arise or support is required, please make school aware by emailing the class teacher or posting on Microsoft Teams.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will regularly check the engagement of pupils using a variety of tools.

- Submission of work on online platforms
- Digital activity monitoring
- Attendance at live lessons

If there are concerns over pupil engagement, the following action will be taken:

- As part of their weekly support calls to families, staff will discuss support strategies that can be put into place to promote pupil engagement.
- If concerns over pupil engagement persist, the issue will be raised with the pupil's class teacher and ultimately the senior leadership team who will then escalate the matter further.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will provide a window for children to complete assignments. Once the deadline has passed, work will be assessed, and feedback will be provided in a variety of ways depending on the online platform that is used.

- Individual written feedback to pupils via Microsoft Teams or Seesaw.
- Whole class feedback through live or recorded lessons.
- Verbal recordings combined with annotations (restricted mainly to Seesaw).

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Remote learning for pupils with special educational needs and disabilities (SEND)

Families on the school's SEND register will be contacted by Mrs Williams, the school SENCo, to determine the most appropriate way to deliver remote education to those pupils. Feedback from these calls will be relayed to the class teacher to allow them to take the best course of action to support pupils with SEND.

Remote learning for nursery and reception pupils

Families with pupils in nursery and reception will be contacted by the class teachers. Guidance will be given on which online learning platforms will be used and how they can be used to deliver remote learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Families should inform school as soon as possible about their need to self-isolate.
- Teachers will contact families to inform them of how pupils will be able to access remote learning.
- Pupils will have ready access to sequences of work that contribute to a broad and balanced curriculum.
- As teachers will be working at school, the remote learning activities will be self-led.
- If any problems are encountered or circumstances change, please contact either the school office or your child's teacher.