

Kirklington Primary School

Pupil Premium Strategy

Kirklington Primary School recognises that all children, regardless of background, should have equal access to a curriculum which will enable them to reach their potential:

“Attainment and pupil progression to their highest possible levels.”

Who is entitled to the Pupil premium?

The Pupil Premium is a government initiative that targets money at pupils from deprived backgrounds, who research shows, often under achieve compared to their peers. The Government has used ‘pupils entitled to free school meals’ as an indicator for deprivation, and has devolved a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals (FSM). These children can then be specifically helped by the school to ensure any gap between their attainment and that of their peers is reduced or closed.

Objectives

In using the Pupil Premium Grant, we aim to ensure that all our pupils have equal access to the range of opportunities provided by the school and, in addition, additional resources are directed at individuals to ensure their academic success, either in attainment terms or progress. Historically, levels of attainment for pupils receiving this support in our school are usually in line with that of their peers, when taken as group averages, which is better than the national trend.

Through targeted interventions and specific provision mapping, we work to remove any barriers to learning and progress. Our aim is to ensure that any child starting school below their peers is enabled to progress rapidly in order to reach at least the age related expectations as they move through the school. Barriers in small schools are highly individual to each pupil so bespoke targeted provision is allocated and reviewed each term for maximum impact.

Using research which summarises evidence on strategies to improve learning, we have prioritised learning and feedback in the classroom as the most effective tool. Regular assessment through direct teacher involvement with pupils is supported through excellent staff:pupil ratios, which includes teaching assistants working both in the classroom with children as well as specific, targeted sessions outside of it. All our staff are involved in termly provision mapping and intervention planning so a cohesive system is achieved. Virtually all interventions are tailor made to suit individuals and their unique needs. Our SENCo coordinates all interventions, including pupils on pupil premium, and this may also include more able or gifted children, who need further challenge to attain highly.

In addition to this, parents receive each term, assessment point data reflecting their child’s progress and attainment, and invited in for additional meetings if necessary.

Priorities

At Kirklington, we are proud of the progress our vulnerable pupils make, so our priority is to maintain these high standards and expectations. The governors also recognise that not all pupils, who are socially disadvantaged, are registered or qualify for FSM. The governors will allocate additional funds to support any pupils or groups of pupils the school has legitimately recognised as being socially disadvantaged.

The Leadership Team will maintain an ongoing programme of support for disadvantaged pupils, which will be monitored by the Strategic Development committee of the Governing Body. The termly Head’s Report will enable the governors to monitor the impact of our strategies. This may include opportunities which raise self-esteem, broaden horizons and offer experiences which would otherwise not be available to these pupils.

Provision

The range of provision the governors may consider making for this group could include:

- Additional teaching and learning opportunities provided through experienced Teaching Assistants and/or teachers, focussed on overcoming gaps for learning (Targeted Provision Map and Intervention Timetable – reviewed and updated at least termly)
- Assignment of key persons to monitor social, mental and emotional development and health & wellbeing
- 1:1 or small group classroom support in all core lessons
- Programmes such as Fun-fit
- Toe-by-toe for dyslexia
- Additional support for transition to secondary school
- Involvement of outside agencies, such as SBAP or SaLT
- Social stories
- Challenge maths
- Financial help with school uniform
- 2 x free after school clubs per week
- Free breakfast clubs or tea club per week
- Reduced cost or free off-site visits, including residential trips.

All our work through the pupil premium will be aimed at ensuring children reach at least age related expectations and go beyond that if they are capable.

Success criteria:

- Early intervention for socially disadvantaged pupils
- The significant majority of socially disadvantaged pupils will meet their individual targets
- Maintaining a whole school approach to intervention and provision mapping
- Maintaining a positive school atmosphere which recognises pupils' diversity and ensures they are valued as equal members of the school community
- **Creativity and flexibility in the classroom**
- **Independent and responsible individuals who are inspired to learn**
- **Every pupil realises their potential**

Reporting

It will be the responsibility of the Headteacher to produce regular reports for the Governors on the Strategic Development Committee on:

- The progress made towards narrowing the gap, by group, for socially disadvantaged pupils.
- An outline of the provision that has been made since the last meeting
- An evaluation of the cost effectiveness, in terms of impact

The head will also provide attainment and progress data to the whole governing body through termly head's reports prior to full governing body meetings, so questions may be asked and the impact challenged. This is reviewed at least termly through the school's comprehensive assessment and recording systems.

The governors of the school will ensure that there is an annual statement on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' published on the school's website. This task will be carried out within the requirements published by the Department for Education.

Spending of Pupil Premium Funding

The following information sets out the spending of the pupil premium and how we have used the funds in 2019/2020 and how we plan to use the funds this year, 2020/2021. Pupil Premium Funding for 2019/20 and 2020/21 was £1,345 per pupil.

Objectives in spending Pupil Premium Grant:

- All FSM children (without SEN) achieve at least Age Related Expectations.
- All FSM children (with SEN) make progress in line with their targets.
- All FSM children, who are high achieving, to attain more than ARE in end of year assessments.
- All FSM children are given the opportunity to attend school educational trips and school residential trips at reduced cost or free of charge.
- All FSM pupils are offered the opportunity to learn to play a musical instrument if they wish.
- All FSM pupils are offered at least 2 x free after school clubs of their choice per week, or some free breakfast or tea clubs.
- All FSM pupils are offered free school milk
- Maintain small class/group sizes, especially in EYFS/KS1 through additional qualified teacher to support early intervention.
- Ensure all daily maths & English lessons are supported through a qualified TA in each class.

Summary of spending and actions taken for 2019/20 academic year:

Pupil premium allocations needed, based on 26 x pupils (27% of school roll)):

£16,140 actual funding, based on 12 pupils (12.5% of school role)

Allocations	Spend
TA support in every class for each morning maths & English work to ensure small group work and intervention which is timely and relevant as appropriate to learning needs.	£4387 minimum
All PP pupils assigned a key person to support social, mental, emotional, and health & wellbeing needs and monitor core lessons	£10,140
Teacher /TA support small group guided reading for one hour every week	£8,112

SEN support, where appropriate, through SEN register or targeted provision	Nil in 2019-20
TA additional time to contribute to targeted provision planning	£225
Free after school clubs/tea/breakfast clubs	Up to £250 per child
Free/subsidised residential visits & day trips	Up to £300 per child
Free breakfast and/or tea club (most disadvantaged)	Nil in 2018-19
Music lessons (first 7 lessons funded)	£40
Free milk	£18
Support with uniform	Nil in 2018-19
Total	£22,922 minimum

Outcomes from 2018-20 spending (to March 2020 – covid-19 closure):

Progress was tracked through rigorous whole school assessment and tracking procedures and reported termly to the SD committee. Achievement was recognised; underperformance of individuals was reviewed and new strategies put into place to raise achievement and progress. Strategies were decided in collaboration between the SENCo, teacher and TAs who work with the child.

Due to the nature of **small cohorts**, the FSM/PP group is measured as a whole group. When compared with all other pupils' attainment and progress in all other year groups, the FSM/PP group is broadly in line with (less than one pupil difference) than the non-FSM/PP group:

Reading	88% ARE/ARE+	100% on track for good progress from SPs
Writing	50% ARE/ARE+	88% on track for good progress from SPs
Maths	77% ARE/ARE+	88% on track for good progress from SPs

KS2 SATs:

The number of pupils with pupil premium was below the threshold for reporting purposes.

Pupils in school cumulative assessments and KS2 SATs performed at least in line with their peers and often exceeded the data.

Pupil Premium Data Publication 2020/21 academic year

Overview of the school

Total number of pupils on roll 90

Number of pupils benefitting from PPG 21 (23% Sept 2020)

Total amount of PPG received (£) **£28,245 actual (Jan 2020 census)**

Pupils on roll in September 2020-21 needing PPG is 26 (30%)

Spending and actions for 2020-21 academic year:

Continue TA support in all classes including EYFS until July 2021 each morning	£9064
All PP pupils assigned a key person to support social, mental, emotional, and health & wellbeing needs and monitor core lessons	£10,140
Specialist trained TAs released to work 1:1 or 1:2 on in class intervention 1hr min for PP pupils	£7,176
SEN support, where appropriate, through SEN register or targeted provision	£2,496
TA additional time to contribute to date targeted provision planning	£225
Free after school clubs/tea/breakfast clubs	Up to £250 per child
Free/subsidised residential visits & day trips	Up to £300 per child
Free breakfast and/or tea club (most disadvantaged)	Nil in 2019-20
Music lessons (first 7 lessons funded)	£40
Free milk	£26
Support with uniform	Nil in 2019-20
TOTAL	£29,167 minimum

The next strategy review will take place in the summer term 2021
