

## Catch-up funding – planned expenditure

Amount of funding:

Sept 20 – Mar 21 - £4,803

Apr 21 – Aug 21 - £2,377

### Rationale:

Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At **Kirklington Primary School**, in order to utilise this additional funding in the best possible way, we have considered carefully the research and advice put forward by the EEF and used observations and assessments of both children’s academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

EEF recommended strategy	EEF Rationale	Specific implementation at Kirklington Primary School	Cost	Expected impact
<b>One to one and small group tuition</b>	‘There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.’	Additional adult support in EYFS for developing behaviour, speech and language and personal care/hygiene. Focus is to be on EYFS due to the barriers to learning and effective transition observed on return to school.	£1300 for personal care & routines £3260 for behaviour/transition support Speech and language included across both	Pupils in F1 & F2 are successfully integrated into nursery and reception, having missed transition opportunities, and are able to transfer successfully at expected levels into F2 and Y1 by July 2021
<b>Intervention programmes</b>	‘In order to support pupils who have fallen the behind furthest, structured interventions, which may also be delivered one to one	National tutoring programme – Fleet Tutors in English and maths for identified pupils in Y4, 5 and 6.	£1860 (min) to engage 1:3, 1:2 and 1:1 support for nominated pupils	Pupils at risk of not reaching ARE by the end of 20-21 are supported to catch up.

	or in small groups, are likely to be necessary’.		via Fleet Tutors (National Tutoring programme)	Pupils transitioning to Y7 are supported to be ready to meet requirements of Y7 curriculum.
<b>Access to technology</b>	‘Pupil’s access to technology has been an important factor affecting whether they can learn at home. As pupils return to schools, technology could also be valuable; for example, by facilitating access to online tuition or support.’	Purchase of Rising Stars online reading scheme Purchase of additional reading books reflecting phonics progression Purchase of additional hardware to enable the loan of equipment to families for the purpose of remote learning.	£1770 for additional mini-ipads, notebooks and laptops (second hand) from Averham School £750 for interactive screen for EYFS (second hand)	All pupils are able to engage with remote learning from home and school. Equal access to all pupils Pupils continue to reach ARE in reading and comprehension.
<b>Supporting parents and carers</b>	‘Parents have played a key role in supporting children to learn at home and it is essential that schools and families continue to work together as pupils return to school. Providing additional books and educational resources to families, with support and guidance, may also be helpful – for example, offering advice about effective strategies for reading with children.’	CGP catch up books Work packs Online educational resources	£200 for work packs for those who request them	Pupils are supported by parents in format which best suits needs.

<b>Expenditure:</b>	<b>Cost:</b>
Cost of additional adults	£4560
National tutoring programme	£1860
Rising stars online reading	£495

Additional phonics reading books	£172
Additional hardware	£2520
CGP workbooks	£200
Seesaw upgrade	
<b>TOTAL</b>	<b>£9807</b>